**Holmes District Schools**

**2018-2019 21st CCLC**

**Mid-Year Report**

**Percentage of Students Who Met Goal**

**Students**

**Elementary –** 297 Students

**Middle –** 99 Students

**English/Language Arts -** 80% of participating students willmaintain an A/B grade or improve from a grade of C to B or a grade of D/F to C (or grading scale equivalents)

**Elementary – 73% (166/221)**

**Middle – 66% (50/76)**

**Mathematics -** 80% of participating students willmaintain an A/B grade or improve from a grade of C to B or a grade of D/F to C (or grading scale equivalents)

**Elementary – 79% (175/221)**

**Middle – 55% (55/76)**

**Science -** 80% of participating students willmaintain an A/B grade or improve from a grade of C to B or a grade of D/F to C (or grading scale equivalents)

**Elementary – 89% (178/199)**

**Middle – 70% (53/76)**

**Nutrition-** 80% of participating students will increase their health knowledge as measured by pre-post assessment.

**Elementary – 78% (152/194)**

**Middle – 80% (4/5)**

**Character -** 80% of participating students will increase their application of positive character traits as measured by pre-post assessment.

**Elementary – 96% (187/194)**

**Middle – 97% (60/62)**

**Grade Promotion** (Middle School Only)

**Low Risk – 76% (58/76)**

**Improve Involvement in Student Education -** 70% of participating family members will demonstrate their involvement in student education as measured by logs.

**Elementary – 80% (171/214)**

**Middle – 83% (54/65)**

**Improve Literacy-** 70% of participating students will improve their literacy skills as measured by perceptual survey (parent). Based on question 3, Survey 1 and Survey 2.

**Elementary – 96% (125/130)**

**Middle – 88% (56/64)**