WELLNESS PROGRAM

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Preamble

Holmes County School District recognizes that good nutrition and regular physical activity affect the health and well-being of all students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, supporting the development of good eating habits and promoting increased physical activity both in and out of school.

Holmes County School District is committed to creating school environments that promote and protect the overall well-being of all students and staff. The guidelines listed below encourage a comprehensive wellness approach that is sensitive to both individual and community needs.

1. Local School Wellness Policy Leadership

District level

Holmes County School District will assemble a representative wellness committee that will meet bi-annually to monitor and set goals for the development and implementation of its local school wellness policy. As required by K-20 Education Code 1003.453 the policy shall be reviewed annually and an updated copy shall be sent to the Florida Department of Agriculture and Consumer Services when a change or revision is made.

- The Food Service Director shall ensure overall compliance with the local school wellness policy.
- Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators and the general public shall be permitted to participate in the development, implementation, and periodic review and update of the local school wellness policy.

School level

Each school within Holmes County School District will establish an ongoing Healthy School Team that will meet bi-annually to ensure compliance and to facilitate the implementation of the Holmes County School District's wellness policy.

- The school principal and local school staff shall have the responsibility to comply with federal and state regulations as they relate to the Holmes County School District's wellness policy.
- In each school, the Principal will be responsible for establishing the Healthy School Team that will ensure compliance with the policy.

- The Healthy School Team should include, but not be limited to, the following stakeholders: parents, students, school food service program representatives, school administrators, school health professionals, physical education teachers and the general public.
- > The Healthy School Team is responsible for:
 - Ensuring compliance with federal and state regulations for competitive food and beverage items sold on the school campus (7 CFR 210.11 and FAC 5P-1.003);
 - Maintaining a school calendar identifying the dates when exempted competitive food fundraisers will occur in accordance with the frequency specified in paragraph (c) of FAC 5P-1.003;
 - And reporting its school's compliance of the aforementioned regulations to the Food Service director, the person responsible for ensuring overall compliance with Holmes County School District's wellness policy.

The Holmes County School District will review and consider evidence-based strategies and techniques in establishing goals for nutrition promotion and education, physical activity and other school based activities that promote student wellness to include, at a minimum, a review of Smarter Lunchroom tools and techniques.

2. Nutrition Promotion

Nutrition promotion can positively influence lifelong eating behaviors by creating food environments that encourage healthy choices and encourage participation in the school meal programs.

- The school environment, including the cafeteria and classroom, shall provide clear and consistent messages that promote and reinforce healthy eating.
- Students will have access to useful nutrition information. Posters, worksheets and brochures will be available in classrooms and throughout each school's campus.
- Schools will provide parents with healthy snack ideas, lists of foods for healthy celebrations and opportunities for physical activity before and after school.

3. Nutrition Education

Academic performance and quality of life issues are affected by the choice and availability of nutritious foods in our schools. Healthy foods support student physical growth, brain development, resistance to disease, emotional stability and ability to learn.

The nutrition benchmarks included in Florida's Physical Education Standards shall be taught as part of the structured and systematic unit of instruction during physical education classes and will be integrated into other subject areas (e.g., math, science) where there is a natural fit.

Students receive nutrition education that is interactive and teaches skills they need to adopt healthy eating behaviors. Classroom lectures, activities and student participation are provided in nutrition and health classes. Classroom written tests (such as multiple choice, essay and fill in the blank) are given in the areas of nutrition.

4. Physical Activity

Holmes District School Board shall ensure that physical activity is an essential element of each school's instructional program. The program shall provide the opportunity for all students to develop the skills, knowledge and attitudes necessary to participate in a lifetime of physical activity.

- All students in grades K-5 shall receive 150 minutes per week of instructionally relevant physical education. For middle school physical education in grades 6-8, all students shall receive a minimum of one semester of physical education in each of the three years. In grades 9-12, students receive a minimum of one credit of physical education in senior high school as required. One semester must be personal fitness while the second semester may be any physical education course offered by Holmes County School District's with the approved state course codes. (Sunshine State Standards)
- All elementary school students will have at least 20 minutes of daily recess. Each school will provide space, equipment and an environment conducive to safe and enjoyable play.
- Students will have the opportunity to be involved in physical activity through physical education programs, before and after school activities or other activity programs. Students will be encouraged to participate in community-offered fitness and athletic programs.

5. Other School-Based Activities

The Holmes County School District will integrate wellness activities across the entire school setting. These initiatives will include nutrition, physical activity and other wellness components so that all efforts work towards the same set of goals and objectives used to promote student well-being, optimal development and strong educational outcomes.

General Guidelines

- The goals outlined by the wellness policy will be considered in planning all schoolbased activities (such as school events, field trips, dances and assemblies).
- > Afterschool programs will encourage healthy snacking and physical activity.
- Holmes County School District shall actively develop and support the engagement of students, families and staff in community health-enhancing activities and events at the school or throughout the community.

Each school within Holmes County School District shall be in compliance with drug, alcohol and tobacco-free polies.

Eating Environment

- Students will be provided an adequate amount of time to consume their meal with a minimum of 20 minutes after receiving their food from the line.
- Each school will provide nutritious, fresh, locally grown food that reflects Florida's bountiful harvest.
- Convenient access to facilities for hand washing and oral hygiene will be available during meal periods.

HealthierUS School Challenge

All schools will be encouraged to join the United States Department of Agriculture (USDA) Team Nutrition program and submit an application to be recognized as a HealthierUS School Challenge: Smarter Lunchrooms (HUSSC: SL) school.

Recycling

Each school shall maximize the reduction of waste by recycling, reusing, composting and purchasing recycled products.

Employee Wellness

The Holmes County School District wellness committee will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and distributes wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Health Services

A coordinated program of accessible health services shall be provided to students and staff and shall include, but not be limited to, violence prevention, school safety, communicable disease prevention, health screening, including body mass index, community health referrals, immunizations, parenting skills and first aid/CPR training.

6. Guidelines for All Foods and Beverages Available During the School Day

Holmes County School District shall operate and provide food service in accordance with USDA's National School Lunch Program (NSLP) standards and applicable laws and regulations of the state of Florida. The guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.

General Guidelines

All reimbursable meals will meet nutrition standards mandated by USDA, as well as any additional state nutrition standards that go beyond USDA requirements.

- School meals will include a variety of nutrient-dense foods, including whole grains and fiber-rich fruits and vegetables, while accommodating special dietary needs and ethnic and cultural food preferences.
- To the maximum extent possible, all schools in Holmes County School District will participate in available federal school meal programs, including the SBP, NSLP, ASSP, AMP, and SFSP.
- > Free, potable water will be made available to all children during each meal service.

Competitive Foods

- All foods and beverages sold on the school campus to students outside of reimbursable school meals are considered "competitive foods," and must comply with the nutrition standards for competitive food as defined and required in 7 CFR 210.11.
 - School campus means, for the purpose of competitive food standards implementation, all areas of the property under the jurisdiction of the school that are accessible to students during the school day.
 - School day means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day.
- Competitive foods include items sold a la carte in the cafeteria, from vending machines, school stores, snack bars and for in-school fundraisers.
- Unless being sold by Holmes County School District's food service program, it is impermissible for any competitive food item sold to students during the school day to consist of ready-to-eat combination foods of meat or meat alternate and grain products, as defined in 7 CFR 210.10 and 210.11. (FAC 5P-1.003)
- To be allowable, all competitive food items sold to students must meet general nutrition requirements and nutrient standards.

General nutrition requirements for competitive foods:

- Be a grain product that contains 50 percent or more whole grains by weight or have a whole grain as the first ingredient; or
- Have as the first ingredient one of the non-grain major food groups: fruits, vegetables, dairy or protein foods (meat, beans, poultry, seafood, eggs, nuts, seeds, etc.); or
- > Be a combination food that contains 1/4 cup of fruit and/or vegetable.
- > If water is the first ingredient, the second ingredient must be one of the above.

Nutrient Standards	Snack Items and Side Dishes (including any added accompaniments)	Entrée Items (including any added accompaniments)
Calories	200 calories or less	350 calories or less
Sodium Limits	200 mg or less	480 mg or less
Total Fat Limits	35% or less of total calories	35% or less of total calories
Saturated fat	Less than 10% of total calories	Less than 10% of total calories
Trans fat	0 g of trans fat as served (less than or equal to 0.5 g per portion)	0 g of trans fat as served (less than or equal to 0.5 g per portion)
Sugar	35% of weight from total sugar as served or less	35% of weight from total sugar as served or less

Nutrient standards for competitive foods:

Exemptions:

- Any entrée item offered as part of the breakfast or lunch program is exempt if it is served as a competitive food on the day of service or the day after service in the breakfast or lunch program.
- > Fresh or frozen fruits and vegetables with no added ingredients, except water.
- Canned fruits with no added ingredients except water, which are packed in 100 percent juice, extra light syrup or light syrup.
- > Low sodium/No salt added canned vegetables with no added fats.
- Reduced fat cheese, nuts, seeds and nut/seed butters, as well as seafood and whole eggs with no added fat are exempt from the total fat and saturated fat standards.

*Refer to 7 CFR 210.11 competitive food service standards for additional exemptions.

Beverages	Elementary	Middle	High
Plain water	unlimited	unlimited	unlimited
Unflavored low-fat milk	8 fl. oz.	12 fl. oz.	12 fl. oz.
Unflavored or flavored fat-free milk	8 fl. oz.	12 fl. oz.	12 fl. oz.
100% fruit or vegetable juice	8 fl. oz.	12 fl. oz.	12 fl. oz.
100% fruit or vegetable juice diluted with water but no added sweeteners	8 fl. oz.	12 fl. oz.	12 fl. oz.
Other flavored and/or carbonated beverages that are labeled to contain 5 calories or less per 8 fl. oz., or 10 calories or less per 20 fl. oz.	Not allowed	Not allowed	20 fl. oz.
Other flavored and/or carbonated beverages that are labeled to contain 40 calorie or less per 8 fl. oz. or 60 calories or less per 12 fl. oz.)	Not allowed	Not allowed	12 fl. oz.

Nutrition standards for beverages:

Portion sizes listed are the maximum that can be offered

For elementary and middle school students: foods and beverages must be caffeine-free with the exception of trace amounts of naturally occurring caffeine substances. Food and beverages for high school students may contain caffeine.

Standards for food and beverages available during the school day that are not sold to students:

The school will provide parents and teachers a list of ideas for healthy celebrations/parties, rewards and fundraising activities.

Fundraising

- Fundraising efforts will be supportive of healthy eating by complying with all applicable regulations and nutrition standards for competitive foods while also emphasizing the sale of nonfood items.
- No fundraisers that include the sale of food items will occur until thirty (30) minutes after the conclusion of the last designated meal service period.
- The school board is permitted to grant a special exemption from the standards for competitive foods as specified above for the purpose of conducting infrequent

school-sponsored fundraisers, not to exceed the following maximum number of school days per school campus each school year:

School Type	Maximum Number of School Days to Conduct Exempted Fundraisers
Elementary Schools	5 days
Middle School/Junior High Schools	10 days
Senior High Schools	15 days
Combination Schools	10 days

Each school's Healthy School Team will maintain a school calendar identifying the dates when exempted competitive food fundraisers will occur. (FAC 5P-1.003)

7. Policy for Food and Beverage Marketing

School-based marketing will be consistent with policies for nutrition education and health promotion. As such, the following guidelines apply:

- Schools will only be allowed to market and advertise those foods and beverages that meet or exceed USDA's Smart Snacks in School nutrition standards.
- Marketing activities that promote healthful behaviors are encouraged. Examples may include: vending machine covers promoting water, pricing structures that promote healthy options in a la carte lines or vending machines, sales of fruit for fundraisers and coupons for discounted gym memberships.
- Holmes County School District's nutrition department replacement and purchasing decisions will reflect the marketing guidelines mentioned above.

8. Evaluation and Measurement of the Implementation of the Wellness Policy

Holmes County School District's wellness committee will update and make modifications to the wellness policy based on the results of the annual review and triennial assessments and/or as local priorities change, community needs change, wellness goals are met, new health information and technology emerges and new federal or state guidance or standards are issued. The wellness policy will be assessed as indicated at least every three years following the triennial assessment.

Triennial Progress Assessments

Holmes County School District will conduct an assessment of the local school wellness policy to measure wellness policy compliance at least once every three years. This assessment will measure the implementation of the local school wellness policy, and include:

The extent to which Holmes County School District is in compliance with the local school wellness policy;

- The extent to which the local school wellness policy compares to model local school wellness policies; and
- A description of the progress made in attaining the goals of the local school wellness policy.

9. Informing the Public

Holmes County School District will ensure that the wellness policy and most recent triennial assessment are available to the public at all times. Holmes County School District will also actively notify households on an annual basis about any updates made to the wellness policy and the availability of the triennial assessment results, as well as provide information to the community about the school nutrition environment.

Holmes County School District's will ensure the most updated version of the wellness policy and triennial assessments are always available on the school website for the public to view.

10. Community Involvement

Holmes County School District is committed to being responsive to community input, which begins with awareness of the wellness policy. Holmes County School District will actively communicate ways in which parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators and the general public can participate in the development, implementation and annual review of the local school wellness policy through a variety of means, including:

Holmes County School District will use electronic mechanisms, such as email or displaying notices on the Holmes County School District's website, as well as nonelectronic mechanisms, such as newsletters, presentations to parents or sending information home to parents, to ensure that all families are actively notified of any updates to the wellness policy, as well as how to get involved and support the policy.

Record Keeping

Records to document compliance with the requirements of the local school wellness policy will include, but is not limited to the following:

- The written local school wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public as consistent with the section on informing and updating the public; and
- Documentation of the triennial assessment of the local school wellness policy.

Florida Department of Agriculture and Consumer Services Division of Food, Nutrition and Wellness

LOCAL SCHOOL WELLNESS POLICY (LSWP) COMPLIANCE CHECKLIST

Yes	No	Established Requirements
		1. Does the policy designate (<u>must</u> list the position title) one or more LEA or school officials to ensure that each school under its jurisdiction complies with the LSWP?
		2. Does the policy indicate goals that are measurable for nutrition promotion?
		3. Does the policy indicate goals that are measurable for nutrition education?
		4. Does the policy indicate goals that are measurable for physical activity?
		5. Does the policy indicate goals that are measurable for other school-based activities?
		6. Does the policy state that the LEA will review and consider evidence-based strategies in establishing goals for nutrition promotion and education, physical activity and other school based activities that promote student wellness to (at a minimum) include a review of the Smarter Lunchroom tools and techniques?
		7. Does the policy provide nutrition guidelines for all food and beverages <u>sold</u> on the school campus during the school day that are consistent with Federal regulations for school meals and the Smart Snacks in School nutrition standards?
		8. Does the policy include standards for other <u>non-sold</u> food and beverages that are made available on the school campus during the school day (i.e. foods provided for classroom parties and school celebrations)?
		9. Does the policy state that in-school marketing of food and beverages will meet competitive food (Smart Snack) standards?
		10. Does the policy provide a plan for the annual review of the wellness policy (<i>as required by</i> K-20 Education Code 1003.453) to evaluate and measure its implementation?
		 Does the policy provide a plan for conducting the triennial progress assessments and making appropriate updates or modifications to the policy based on the following? The extent to which each school under the jurisdiction of the LEA is in compliance with the local school wellness policy; The extent to which the sponsor's local school wellness policy compares to model local school wellness policies; and A description of the progress made in attaining the goals of the local school wellness policy.
		12. Does the policy indicate <u>how</u> the results of the most recent triennial progress assessment will be available to the public in an accessible and easily understood manner at all times (i.e. on the district and/or individual school's website)?

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13. Does the policy list <u>how</u> the LEA or school will annually inform and update the public (including parents, students, and others in the community) about the content/ implementation of and any updates to the LSWP?
14. Does the policy state that the LEA or school will update and make modifications to the wellness policy as appropriate or based on the results of the annual review and triennial assessments and/or as local priorities change, community needs change, wellness goals are met, new health information and technology emerges and new federal or state guidance or standards are issued?
15. Does the policy include a <u>description of the manner</u> in which all stakeholders (i.e. parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators and the general public) are provided an opportunity to participate in the development, implementation, periodic review and update of the LSWP?

Sponsors must maintain the following documentation to demonstrate compliance with the LSWP recordkeeping requirements:

Upon the FDACS administrative review, the sponsor will be responsible for providing the following:

- The written local school wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including
 requirements to make the local school wellness policy and triennial assessments available to the
 public as consistent with the section on informing and updating the public; and
- Documentation of the triennial assessment of the local school wellness policy for each school under the LEA's jurisdiction.

STATUTORY AUTHORITY:

1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED: P.L. 108-265, SECTION 204 RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT (42 USC 1751 et seq.) CHILD NUTRITION ACT OF 1966 (42 USC 1771 et seq.) 570.981, 570.982, 1001.43, 1003.42, 1003.453, 1003.455, 1003.46, F.S.

STATE DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES RULE(S):

5P-1.001, 5P-1.002, 5P-1.003

HISTORY:

ADOPTED: 12/05/06 REVISION DATES: 3/4/08; 5/21/2013; 11/21/17 FORMERLY:

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