

**HOLMES COUNTY SCHOOL DISTRICT**  
**ENGLISH LANGUAGE LEARNERS**  
**PARENT NOTIFICATION LETTER**

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Student ID \_\_\_\_\_ School Name \_\_\_\_\_ Grade \_\_\_\_\_

Dear Parent/Guardian:

You indicated on the Home Language Survey that another language other than English is spoken in the home or that your child speaks another language other than English. Our district is required to assess the English language proficiency of all students whose home or native language is other than English. Based on this information, we have evaluated your child to determine his/her proficiency in the English language and his/her eligibility for placement in the ESOL program. We have used the appropriate WIDA Assessment to assess your child's English language proficiency.

The following are the results of your child's English initial language assessments:

Test Name	W-APT LISTENING	W-APT SPEAKING	W-APT READING/ Writing	WIDA LISTENING	WIDA SPEAKING	WIDA READING	WIDA WRITING	WIDA OVERALL SCORE	FSA READ/LANG
Test Date									
Score									
Proficiency Level									

Based on the results of the English language proficiency assessment as indicated above, the following program or combination of programs is being offered to help your child learn English and make academic progress.

\_\_\_\_\_ In-class support (Inclusion)

\_\_\_\_\_ Tutoring Sessions

\_\_\_\_\_ English as a Second Language (ESL) class

The program or combination of programs indicated on the previous page is designed to help your child attain English language proficiency as quickly as possible so that your child can participate effectively in classrooms where English is the language of instruction. A student attains the required level of English proficiency to be exited from a district's limited English proficient (LEP) program when he/she has obtained the following:

- A composite score of 3 on the Florida State Assessment of English Language Arts (FSA ELA)
- A proficient score on Reading, Writing, and an overall proficient score on the WIDA Access 2.0 for ELL Students

The goal of the ESOL Program is to help your child acquire English proficiency to meet appropriate academic achievement standards for grade promotion and graduation. The teacher(s) ensures that your child will receive appropriate strategies and/or instructional model to meet his/her academic needs. In addition, your child will receive appropriate statewide accommodations in the classroom and on the statewide assessments. If your child has additional interventions and/or an Individual Educational Plan (IEP), ESOL services will be included in that plan. Your child will participate in the ESOL Program until he/she meets the established State exit criteria.

*\*Even though a student has reached the minimum level of proficiency to qualify for dismissal, the Student will not be dismissed if the ELL Committee does not feel that the student is ready to continue in the classroom without the provisions provided by the student's ELL Plan. (Unless requested by the parent/guardian.)*

Limited English proficiency is not a learning disability; however, some students may have a learning disability in addition to being limited English proficient. If your child is diagnosed as having a learning disability, he or she will be provided instruction consistent with an Individualized Education Plan (IEP) developed in collaboration with you, your child's teachers, and other specialists as deemed necessary.

Parents have the right to request a meeting with school administrators and other personnel should they feel their child would benefit from additional services or should they choose to opt out of a program.

For more information regarding parent's rights, please visit the following website:

<https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-el-students-201501.pdf>

You are encouraged to participate in developing your child's individual English Language Learner (ELL) Plan, which describes how your child will progress in English and meet academic standards.

Please contact the school if you have any questions or concerns about your child's ELL Plan. We will be glad to schedule a meeting.

Sincerely,

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Name of School ESOL Contact

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Phone Number