

*Partnering with Parents (PwP):
The School to Home Connection through Literacy & MELD*

Book: **The Pout-Pout Fish**

Reinforcing Learning at Home

PwP Top 5 Tips:

1. Read *20 minutes* every day!
2. Practice *Aided Language Stimulation* for teaching core words on the *communication board*.
3. Look for the weekly *special letter* in books, magazines, signs, menus, etc. Make it a game.
4. Limit screen time to *less than 1 hour* per day; exception is video chatting with family. For screen time guidelines and recommendations: <https://kidshealth.org/en/parents/screen-time-preschool.html>
5. Sign up for Vroom Tips for Parents: <https://www.vroom.org/> to boost brain power!

More YouTube Videos for Family Fun:

https://www.youtube.com/watch?v=qujF1qgOw_Q The same story but as a rap song!

<https://www.youtube.com/watch?v=Oxw6FoUNeT4> Learn about sea creatures from the book!

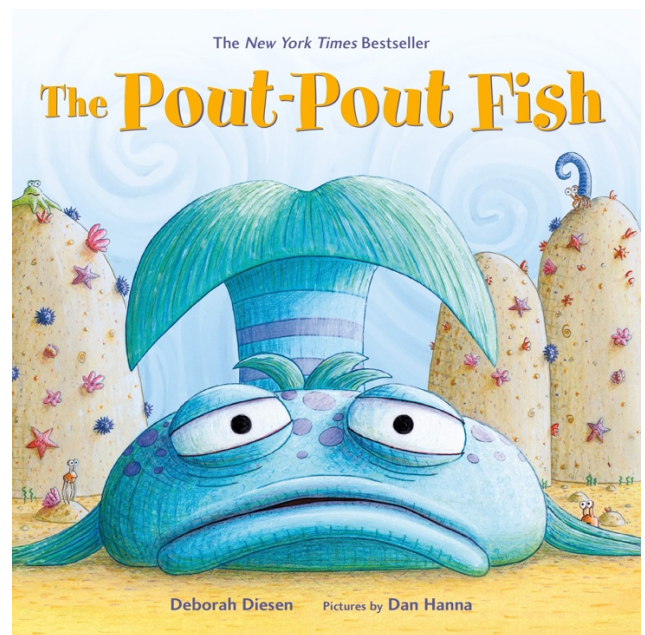
The Pout-Pout Fish

Read Aloud on YouTube

Accessing this week's read aloud video using the web link:

<https://www.youtube.com/watch?v=oqupxANpqIE>

Or by scanning the QR code here or on the key tag.



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This week, we are learning....

Core words:



PwP Tip:

As you read the story, point to the core word on the communication board as say each word. This takes practice and learning where the words are located on the communication board. Try your best even if it feels awkward or your child seems to not be interested.

The goal is to provide MANY repetitions and opportunities of saying and pointing (ALS) to core words for your child to learn the meaning between spoken words, symbols, and printed words over the entire school year. It takes MANY repetitions throughout the day at school AND home.



Special Letter:

Uu

PwP Tips:

As you look at the pictures or after you read the story, try this with your child:

1. Play "I Spy" and look for the special letter. Write the letters on paper and point to the special letter, say "this is **Uu**".
2. Play with magnetic letters on your frig. Say "this is **Uu**" each time you touch the "**Uu**" as you add or take away letters.

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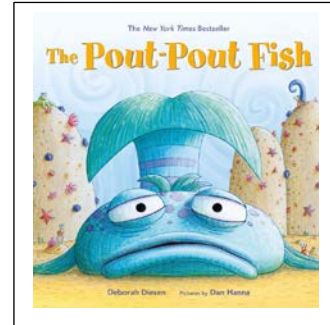
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Story Details

Story details are an important part of learning language. By doing these activities, you are teaching your child to:

1. Answer who and what questions
2. Understand the meaning of first, next, and last
3. Sequence the story details
4. Describe characters or other story details
5. Focus attention on a task for several minutes



Your child's attention may only allow for 1-2 minutes at a time as you work on story details. This is very typical, as children get used to the routine at school and home with reading, their attention span will increase. Just go with what your child tolerates, keep the interactions FUN and interesting with changes in your voice with different characters. They love that!



is in the story? *This includes all the characters.

PwP Tips:

First, look through the pages of the book with your child and say, "who is in the story?" each time you find a character. Wait for a response, then point to the character and say, "_____ is in the story!"

Then, after you read the story, ask your child, "Who is in the story?" Encourage your child to look through the pages and tell/show you the characters. If no response, then go through the book and identify the characters verbally as you point to each. Say, "_____ is in the story."



happened? **First, Next, Last* events

PwP Tips: Remember to point to the core word "what" on the communication board as you talk to your child.

After reading the story, ask "what happened in the story?" Point out the sequence of events and point to *first - next - last* as you tell about each event. Encourage (NOT require) your child to tell you or point to *first - next - last* and/or the picture detailed events.

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Fun Activities for Home

<h3>Art</h3> <p>Glue googly eyes to an old sock and color it blue like pout-pout fish! Say I can make a fish, come show me your fish, show your friend, etc.</p> <p>Draw an under the sea scene! Practice using the core words as you talk about the fish in the sea scene.</p>	<h3>Fine Motor</h3> <p>Blow some bubbles together!</p> <p>Play pout-pout-smile. When you say pout, your child frowns. When you say smile, they have to smile! Go faster and faster and try to trick each other! Say happy and sad as you make faces.</p>
<h3>Play Activity</h3> <p>Go fishing! Use a stick, string, paper clips, and magnets! Say I want to fish, here comes a fish, he looks sad, where are his fish friends, etc.</p> <p>Sing the pout-pout fish rap! Say I can sing, come dance and sing, etc.</p>	<h3>Cooking Activity</h3> <p>Put Swedish fish in blue jello and enjoy! Sing the Pout Pout Fish song and say he is sad, his friends want him to be happy.</p> <p>Eat "fish food" (goldfish) and talk about the story. Say here comes his friend as you eat.</p>

How do I use the communication board during home activities?



1. Have the communication board in front of you as you begin an activity.
2. As you talk, point to the core word on the communication board when you say the core word. Example: Core word is **go**. (point to **go** as you say the word **go**).
3. Each time you say a core word of the week, point to it on the communication board. Your child needs hundreds of opportunities of hearing and seeing the word symbol within the context of learning in order to learn and use that word.

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